

POLICY NO. 2421 Series 2000 - Instruction Page 1 of 1 Board Adoption: 01/14/09 Revised: 02/05/14, 06/17/20

Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

School staff, families, and students must work as partners to ensure student success. Together, they must understand the performance expectations and their roles in helping students meet these expectations. Families will be notified of their child's progress on a regular basis through report cards, progress reports, and Skyward Family Access. Schools will regularly monitor progress of all students and identify appropriate interventions.

Students are considered to have been promoted to the next grade level after the completion of the school year and the recording of final grades. In unique cases, retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent shall establish procedures, which provide that parents will be informed at least one (1) quarter or (1) one trimester in advance of any retention decision on the part of the school.

Cross References: Boa

Board Policy 2080

Board Policy 2090

Comprehensive Student Assessment System Program Evaluation