



TITLE I, PARENT AND FAMILY ENGAGEMENT GENERAL EXPECTATIONS

The Board recognizes that involvement of parents and families contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among schools, parents and families, and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of family involvement and consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Family involvement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents and families:

- A. Play an integral role in assisting their child's learning;
- B. Are encouraged to be actively involved in their child's education at school; and
- C. Become partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Additionally, to ensure effective involvement of families and to support a partnership among the school, parents and families, and the community, the board adopts as part of its policy the following guidance for family involvement at each school assisted by Title I funds:

1. Provide assistance to families of Title I students, as appropriate, in understanding the following topics:
 - a. Washington's academic standards;
 - b. State and local academic assessments, including alternate assessments;
 - c. The requirements of Title I;
 - d. How to monitor their child's progress; and
 - e. How to work with educators to improve the achievement of their children.

2. Provide materials and training to help families work with their children to improve their children’s academic achievement.

3. Educate teachers, specialized instructional support personnel, principals, and other staff with the assistance of families, in the value and utility of contributions of families and how to do the following;
 - a. Reach out, communicate with, and work with families as equal partners;
 - b. Implement and coordinate family programs; and
 - c. Build ties between families and schools.

4. Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with similar strategies used under other programs.

C. To the extent practicable, provide full opportunities for the participation of parents and with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format in a language parents understand including alternative formats upon request; and

D. Involve the parents of children served in Title I, Part A schools in decisions about how the portion of Title I, Part A funds reserved for parent and family involvement is spent.

5. Ensure that information related to the school and family programs, meetings, and other activities, is provided to the families of participating children in an understandable and uniform format, and, to the extent practicable, in a language that families can understand. When necessary and upon request, this information will be provided in an alternative format.

Cross References:	<u>Procedure 4130P</u> <u>Policy 4218</u> <u>Policy 6100</u>	Title I, Parent and Family Engagement Language Access Plan Revenues from Local, State and Federal Sources
Legal References:	<u>20 USC 6311</u> <u>20 USC 6312</u> <u>20 USC 6318</u>	State plans (“Every Student Succeeds Act”) Local educational agency plans Parent and family engagement

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